Teacher: Roseborough Course: Career Dev. Block(s): Week of: August 25, 2014

| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Strategies What the teacher will do to ensure the student meets the goals: | Activities The student will: | Homework & Student achievement will be measured by: |
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| Monday | | Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected. | Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession. | Students discuss terms in chapters 1 & 2, and prepare PowerPoint presentations on a career that they have selected. | Rules and procedures test |
| Tuesday | | Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected. | Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession. | Students discuss terms in chapters 1 & 2, and prepare PowerPoint presentations on a career that they have selected | |
| Wednesday | | Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected. | Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession. | Students discuss terms in chapters 1 & 2, and prepare PowerPoint presentations on a career that they have selected | Complete Student Interest Survey Complete Student Information Card HW: Have letter of expectation and signed by parents |
| Thursday | | Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected. | Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession. | Students present PowerPoint presentations on a selected profession. | HW: Know all classroom procedures HW: Re-read helpful study tips for foreign language study HW: Study for the Quiz tomorrow: Classroom Procedures, Rules, and the verb "aller". |

| Friday | | Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected. | Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession. | Students present PowerPoint presentations on a selected profession. | Friday chapter test on Chp 1 and 2. |
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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.